

BRANCHES

Holy Family Primary School, Luddenham

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Web: www.hfluddenham.catholic.edu.au

Term 1

22nd March 2018

Issue 4, Week 8

Friday 23rd March
Grandparents Day

Monday 26th March
Stage 1 Excursion

Thursday 29th March
2.20pm - Whole School
Assembly
Special Food Day - Sushi

Friday 30th March
Good Friday

Monday 2nd April
Easter Monday

Tuesday 3rd April
Easter Hat Parade
Easter Egg Raffle

Friday 6th April
Cross Country

Monday 9th April
Wanderers Soccer Program
(Early Stage 1 & Stage 1)

Friday 13th April
Last Day of Term 1

Dear Parents and Caregivers,

As we continue our Lenten journey together, my thoughts turned to the concept of fasting. It's a bit ironic.... We all love to eat and God loves to feed us. We place a special emphasis on meal times with our families, and even our worship is centred around sharing a meal. Yet, in Lent, we are called to this concept of fasting. It almost seems illogical that God would ask us to give up something so that we can draw closer to him. Fasting can be a blessing in many ways. It is important that from time to time we put aside abundance in favour of being filled with something even greater.

When we fast from comfort or pleasure, we are saying "Lord, I want to give up these things for a short time so that I can keep my mind focussed on what is really important in my life." We know that God wants us to enjoy all the wonderful things life has to offer, yet fasting reminds us that loving Him and serving Him are more important than our own comfort and pleasure.

Three of the four Gospels – Matthew, Mark and Luke – tell us that at the beginning of his ministry, Jesus went into the desert to pray and fast for forty days and nights. This was to prepare himself for his mission. He drew on the strength of the Holy Spirit to avoid temptations, and as hard as it was, Jesus was victorious. With the help of the Holy Spirit we too can find the inner strength to abstain from some pleasure, and we just might discover that our willpower is stronger than we thought possible.

So as we continue our journey through Lent, try to abstain from something, in order to draw closer to God. Pray for the strength to overcome temptation and to be filled with something even better. God will reward us whenever we give up something we value, in order to improve our relationship with Him.

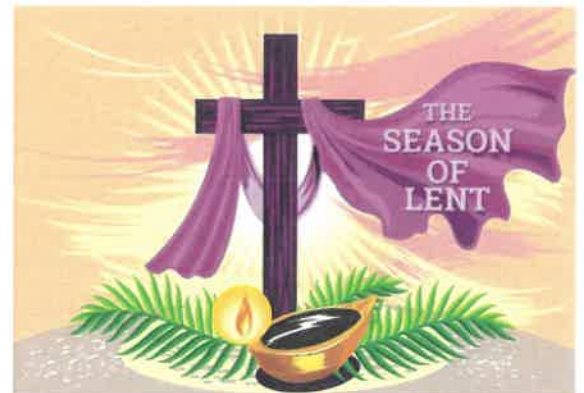
In partnership let us continue to work to develop in the children strong minds and gentle hearts.

Mr Anthony McElhone

Principal

At Holy Family we are:

- Safe
- Respectful
- Responsible
- Learners



Enhancing Catholic School Identity (ECSI)

Two weeks ago information about the *Enhancing Catholic School Identity project* was disseminated to parents. The *Catholic University in Leuven* was commissioned to design a process and tools, based on sound research, to accomplish the goal of understanding our current Catholic identity and where the school community might like to see it in the future. This is an important project that the school is engaging in for the next five years.

To commence the project we collect survey data from all key stakeholders, i.e. students, parents and staff. This data will assist us in better understanding how our Catholic Identity is expressed in work and practice here at Holy Family.

We are inviting our students (Years 5 & 6), parents and staff to complete the survey online; it may take you up to an hour to do so. Try not to get caught up in the questions, simply respond intuitively.

To encourage parent participation in the survey we are conducting a prize draw with the first prize being an *iPod Touch*. To enter the draw simply email the school (luddenham@parra.catholic.edu.au) when you have completed the survey. Please use the subject line ECSI. All the children from the family will be entered into the draw.

This is an important project that promises to provide the community with opportunities to further enhance our Catholic identity. Therefore it is vital that we have a strong response from our parent community to the survey.

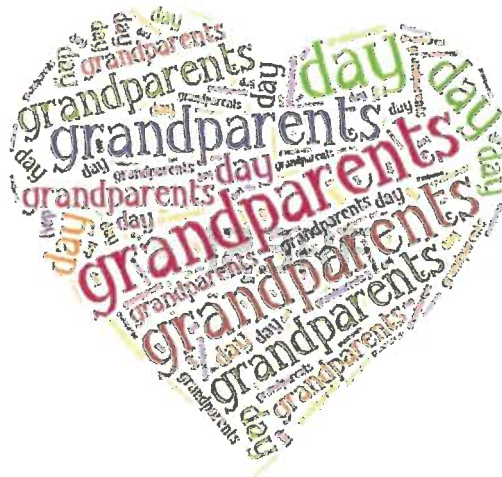
Grandparent's Day

Grandparent's Day is almost here! This is a day that all in the community look forward to and the teachers and students are busy preparing for this day with great enthusiasm and energy. Following is an overview of the day.

- 9:30am Mass
- 10:30am Brunch
- 11:30am Student & Teacher Performances

Running Order of Performance

1. Stage 3 Dance Group
2. Stage 1
3. Stage 2
4. Combined Choir
5. Stage 3
6. Early Stage 1
7. Teacher Item



- 12:30pm (approx.) Conclusion of the performances - parents/carers to collect children from Stage 2 if leaving early (allocated doors for each stage group - please refer to the signage). Children's bag to be left in the assembly area (weather permitting). All children leaving early can be signed out in the hall.

The book fair will be open from 8:30am and then operate throughout the day.



Staff Leave

Mrs Van As will be taking long service leave from Monday, 26th March until Friday, 13th April. Mrs Karen Ryan will be Acting Assistant Principal during this time.

Staff Development Days

Following are the dates for the remaining staff development days this year. A reminder that children do not attend school on these days.

- Monday, 30th April (first day of Term 2)
- Friday, 6th July (last day of Term 2)
- Monday, 23rd July (first day of Term 3)



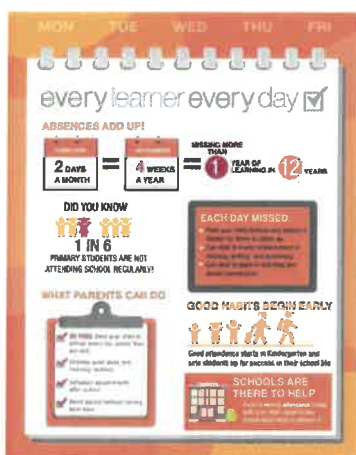
2018 School Calendar

The date of key events and celebrations for 2018 can be viewed in our online school calendar. The calendar can be viewed on our school website <http://www.hfluddenham.catholic.edu.au/Our-Community/Events>

If you would like to sync the school calendar to the calendar on your device (e.g. iPad or iPhone) click on the [subscribe](#) link at the bottom of the calendar and follow the instructions.

Enrolments for Kindergarten 2019

Application forms are available for collection from the school office. When the application form has been fully completed it should be returned to the office with the required documentation by the end of Term 1.



School Attendance

Every Learner, Every Day is a campaign designed to raise awareness about the importance of attendance for every student, on every school day and to promote a healthy attendance culture. As part of this initiative members of our Attendance Team, Mrs Marie Edwards, Mr Anthony McElhone and Sr Brenda Kennedy, will be regularly following up students with attendance levels that are concerning. In addition we will be promoting positive attendance patterns by acknowledging classes and individuals with excellent attendance.

Our current attendance level is 92%. This is a positive increase on this time last year! It is clear that our parents/carers are following these simple tips.

1. Send your child to school every day unless they are sick.
2. Develop good sleep and morning routines
3. Schedule appointments outside of school hours
4. Avoid taking holidays during the school term

Thank You

A big thank you to Luisa Franco for her amazing efforts in covering so many of our books in the Library!



Teacher Professional Learning

At Holy Family the staff has an ongoing commitment to professional learning. The staff benefits from attending inservices, in curriculum areas, that assist them in providing quality learning opportunities for the students in their class. The following staff have or will attend professional learning:



Date	Staff Members	Professional Learning
26th March	Mr McElhone	System Leaders Meeting
26th March	Miss Van Mullekom	(2-4pm) Captivate Showcase Professional Learning - Choir
3rd April	Mrs Mclean	(1:30-3:30pm) Captivate Showcase Professional Learning - Dance

Carpark

At Holy Family we are lucky to have such a large carpark. It would be appreciated if everyone could use our carpark correctly, to avoid any accidents or injury.

- * Please park in car spaces correctly, and not take up two spaces.
- * Please be considerate of other drivers.
- * Please do not stop your car anywhere other than the Kiss and Drop area or a designated car space to drop off your child.
- * Please watch out for children in the carpark.
- * Please make sure you are with your child at all times.
- * Please do not park in a Disability Parking Space unless you are permitted to do so.



Thank you

Academic Achievement Awards Congratulations Academic Achievement Awards Recipients

Grace Jenkins Curz Hooton Harper Miles Matthew Ryan Antonino Coletta Lachlan Moore Eleanor Gauci Jayden Ryan	Alexander Agius Lavinia Gullo Leila Andrews Alexandria Pelle Amelia Pelle Adison Jones Jessica Gattellari Tahlee Lewin	James Enman Selina Dura Austen Pantazacos Gabriella Timpano Julia Krilich William Baldacchino
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One Heart One Mind Awards Congratulations One Heart One Mind Awards Recipients

Liam Urschel Elise Massih Adrian Azzopardi Sienna Bonanno Isabella Cocksedge Kaitlin Azzopardi Olivia Urschel Ashlee Jones	Xavier Ring Yolla Estphan Ciara Awad-Duncombe Oliver Hodgetts Jacob Hall Daniela Finianos Nakita Guedes Joshua Moore	Vincent Grima Claudia Maycock Emily Woodcock Ben Sheil Mariam Tadros Saide Massih
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Sport Update

Razorback Legends

On Tuesday 13th March, Holy Family were involved in a 7-a-side Rugby League Gala Day at Narellan.

The Junior Boys team (Stage 2) were very impressive out on the field throughout all four of their games. They finished the day with 3 convincing wins and only losing the last game by 1. The Senior Team (Stage 3) demonstrated great "team unity" throughout their games. They were very solid in defense, moving up in a line and helping each other out in tackles. This team finished the day with 2 wins and 2 draws.



Every single one of these students should be congratulated on the amazing way in which they represented our school. They wore their jerseys with pride and were outstanding ambassadors for our school - demonstrating fair play, being encouraging of one another and; showing respect to all both on and off the field.

A huge thank you goes to Mr. Powderly, Mr. Bruni, Mr. Panatazcos and Mrs. Gunther who assisted on the day with coaching the teams. Finally, thank you to all the parents that came down to support the teams on the day. I know it means the world to them to have you all there cheering them on.

Diocesan Team Representatives

Congratulations to Talyse of Stage 3 for making the Parramatta Diocesan Netball Team; and to Matilda V and Sarah G of Stage 3 who both made the Girls Touch Football Parramatta Diocesan Team. Both these sports are very competitive team sports in our diocese with so many students from other schools who also trial for a position. Therefore, to make the Parramatta team is an outstanding achievement.

Well Done Girls!



School Cross Country

The School Cross Country is on Friday 6th April at Sales Park, Luddenham. Please ensure your child's permission note is returned to the school no later than Wednesday 28th March 2018.

To ensure the success of our school carnivals, we require the assistance of parent helpers. If you are able to assist on the day, whether it be time keeping or checkpoint marshalling, can you please ensure you complete 'parent helper note' that is a part of the students note.

Upcoming Sporting Events

- *Friday 6th April - School Cross Country (back up date Friday 13th April)*
- *Tuesday 1st May - Diocesan Cross Country (Term Two- Week One)*

*Christine Hall
Head of Sport*



Sacred Heart Parish
Luddenham/Warragamba
Badgerys Creek – Bringelly – Greendale
Mulgoa – Silverdale – Wallacia

***Please join us to celebrate the Passion and
Resurrection of Jesus.***

PALM SUNDAY MASS

6.00pm Saturday 24th March, *Holy Family Church, Luddenham*

7.30am Sunday 25th March, *Holy Family Church, Luddenham*

9.30am Sunday 25th March, *Sacred Heart Church, Warragamba*

RECONCILIATION

Tuesday 27th March, 7pm
Holy Family Church, Luddenham.



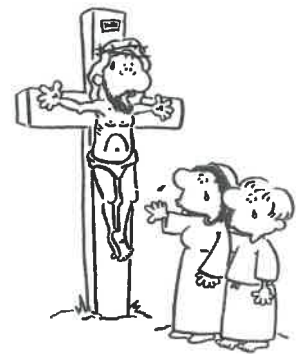
HOLY THURSDAY (29th March)

Mass of the Lord's Supper, 7pm

Holy Family Church, Luddenham

GOOD FRIDAY (30th March)
Stations of the Cross, 10am
Sacred Heart Church, Warragamba

The Passion of the Lord, 3pm
Holy Family Church, Luddenham



Easter Vigil Mass (Saturday 31st March)
7pm, *Holy Family Church Luddenham*

Easter Sunday Mass (1st April)
9.30am, *Holy Family Church Luddenham*

NAPLAN on paper – information for parents and carers

Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

To give you an idea of what the tests look like, see example questions at nap.edu.au/naplanexample

How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN paper tests in 2018.

However, children in some other schools across Australia may sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au/online-assessment

What if my child is absent from school on test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 18 May 2018.

NAPLAN 2018 tests timetable

	Tuesday 15 May	Wednesday 16 May	Thursday 17 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN will be handled by ACARA, please visit nap.edu.au/naplanprivacy

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