BRANCHES

Holy Family Primary School, Luddenham

Phone: 8856 8300 Fax: 4773 4374 Web:www.Luddenham.catholic.edu.au Web:www.hfluddenham.catholic.edu.au

Dear Parents and Caregivers,

Term 3 16th August 2018 Issue 12, Week 4

Friday 17th August Mufti Day & Movie Afternoon - Year 6 Fundraiser

Tuesday 21st & Wednesday 22nd August Captivate Showcase

Thursday 23rd August Diocesan Athletics Carnival

Friday 24th August

Wanderers Soccer Clinic - Stages 2 & 3

Monday 27th August

Voice of Youth Cluster Final at Bethany

Tuesday 28th August Netball Gala Day

Friday 31st August

Father's Day Breakfast & Prayer, Book Week Celebration

At Holy Family we are:

- Safe
- Respectful
- Responsible
- Learners

In 1998, Tom Herner, an academic working in the area of supporting students with challenging behaviours, wrote this: "If a child doesn't know how to read, we teach; if a child doesn't know how to multiply, we teach; but if a child doesn't know how to behave, we" How should this sentence be finished? If a child doesn't know how to behave we punish? We criticise? No. At Holy Family, if a child does not know how to behave, we teach.

Working in a school of over 200 students can have its own unique circumstances. Children are learning at different speeds, with different needs. Learning how to control and self-regulate behaviour is not so very different to learning how to multiply or to read. It is a skill, and as such, sometimes more explicit instruction and practise is required.

Some children find the learning easy to master and understand. Other children need further, differentiated instruction to help them with their learning and understanding. A great example is to compare learning behaviour to learning to read. If a child is struggling to make meaning from print, to link sounds together to make words, to show an understanding of what they are reading, the teacher works with that child to ensure that the gaps are addressed. A teacher doesn't say "You need to have a time out and think about why you can't read this book." A child isn't punished for not being able to read successfully.

The same applies to behaviour management. Everything we do and say is a behaviour. When a student displays less than acceptable behaviours at school, the school needs to look at the following four areas to teach positive behaviours.

- Behaviour Hypotheses Purpose of the behaviour, your best guess about why the behaviour occurs. It occurs for a reason.
- Prevention Strategies Ways to make events and interactions that predict problem behaviour easier for the child to manage
- Replacement Skills Skills to teach throughout the day to replace the problem behaviour
- Responses What adults will do when the problem behaviour occurs

The challenging behaviours are not the sole responsibility of the child to "fix up". The school works collaboratively with parents and the child to set up systems and situations where the behaviour can be managed, corrected and changed. Not all interventions are suitable for all students either. The school determines underlying factors that may influence behaviour.

Patterns and triggers are identified so that measures can be put into place to minimise further behaviours. Of course, consequences are necessary to reinforce correct behaviour and to allow a student time to reflect on the impact of their behaviour, on themselves and others. Similarly, the nature and severity of the challenging behaviour will impact on the consequences.

The challenge for us is to realise and understand that not all cases of inappropriate behaviour are black and white. The school needs to work with parents to look at underlying causes and develop a program to teach correct and appropriate behaviours. The PBS4L program for managing behaviour is a good example of ways that positive behaviours are rewarded, and less positive behaviours are eliminated, through education and reinforcement.

In partnership let us continue to work to develop in the children strong minds and gentle hearts.

Mr Anthony McElhone

Principal



Save the Date! Father's Day Celebration & Book Week

To celebrate Father's Day and Book Week we are having a big community event on Friday, 31 August. Further details can be accessed on the school calendar on the website. The day will begin with Father's Day Prayer and breakfast. There will then be our whole school assembly, 'open classrooms' to promote STEM. After morning tea, there will be a book parade where children can dress as their favourite book characters and a teacher performance.

Communication with Parents

From time to time, parents need to be in contact with their child's classroom teacher. We understand that sometimes important information must be relayed quickly and timely to class teachers. However, trying to catch a teacher for a "quick chat" while the teacher is on their way to collect students from lines, after school when a teacher is heading to a rostered duty location, or during class learning time is never appropriate. We have a system in place to ensure that all staff are able to perform their duty of care before and after school, and be able to teach in an uninterrupted manner during class time.

Therefore, if you have a message to relay to your child's class teacher it is more appropriate to contact the front office, either in person, by phone, or via email to the luddenham@parra.catholic.edu.au account. A message will be relayed to your child's teacher, who will contact you directly. Alternatively, you can ask office staff to schedule an appointment time with your child's teacher. This will require liaising with the teacher to book in a mutually suitable time. We appreciate your assistance with these procedures.

2018 School Calendar

The key date of events and celebrations for 2018 can be viewed in our online school calendar. The calendar can be viewed on our school website:

http://www.hfluddenham.catholic.edu.au/Our-Community/Events

If you would like to sync the school calendar to the calendar on your device (e.g. iPad or iPhone) click on the <u>subscribe</u> link at the bottom of the calendar and follow the instructions.

Naplan Online Readiness Trial

The National Assessment program for Literacy and Numeracy (NAPLAN) is moving to an online format in 2019. In preparation for going live with the test in the coming years, we have been asked to test our readiness capability. In week 7 the students in Years 3 and 5 will be using one of the

school's devices to sit a mock test. The trial is not concerned with testing students' achievement, but more the issues around implementation of the test in an online format. By ironing out any potential issues this new approach should provide a more effective test format and provide the school and parents with important diagnostic information in a more timely fashion.

Enrolments for Kindergarten 2019

Application forms are available for collection from the school office. When the application form has been fully completed it should be returned to the office with the required documentation ASAP.







Sport Update

Nepean Zone Athletics Carnival

On Friday 10th August, 34 students from Holy Family represented the school at the Zone Athletics Carnival at Blacktown. Each of our students strived to achieve their personal best in their events with many of our students making it to the finals. It was fantastic to witness the positive sportsmanship amongst our team as they cheered for their peers from the grandstand as well as with the other schools as they congratulated one another at the end of an event.

Once again, our school did not disappoint in the sporting arena with 6 students from Holy Family now progressing through to the Diocesan Carnival on the 23rd August 2018. To progress through, students needed to finish in the top 4 of their event at the Zone Carnival, which is an outstanding accomplishment. Congratulations and good luck to the following students who will be going to the Diocesan Carnival for the listed events:

- Braden Ford Long Jump, Snr Boys Relay
- · Joshua Baldacchino Snr Boys Relay
- · Marcus Bruni Snr Boys Relay
- · Austen Pantazacos 100m, Long Jump, High Jump, Snr Boys Relay
- · Saide Massih 800m, Discus, High Jump, Shot Put
- Hayden Gill 800m, 200m

Finally, thank you to Mrs Franich and Miss Van Mullekom who attended the carnival to cheer on the Holy Family Athletics team and assist with field events.







Upcoming Sporting Events

- Diocesan Athletics Carnival Thursday 23rd August
- Western Sydney Wanderers Soccer in Schools Program (S2/3)- Friday 24th August
- St Nicholas Netball Gala Day Tuesday 28th August
- Stage 2 Touch Football Gala Day- Friday 7th September (change of date)
- Stage 3 Touch Football Gala Day Friday 21st September

Christine Hall Head of Sport

School Attendance

Every Learner, Every Day is a campaign designed to raise awareness about the

importance of attendance for every student, on every school day and to promote a healthy attendance culture. As part of this initiative members of our Attendance Team, Mrs Marie Edwards, Mr Anthony McElhone and Sr Brenda Kennedy, will be regularly following up students with attendance levels that are concerning. In addition we will be promoting positive attendance patterns by acknowledging classes and individuals with excellent attendance.

Our current attendance level is almost 87%. Our goal is 90% so the following tips will assist us in reaching our goal.

- 1. Send your child to school every day unless they are sick
- 2. Develop good sleep and morning routines
- 3. Schedule appointments outside of school hours
- 4. Avoid taking holidays during the school term

Teacher Professional Learning

At Holy Family the staff has an ongoing commitment to professional learning. The staff benefits from attending inservices, in curriculum areas, that assist them in providing quality learning opportunities for the students in their class. The following staff have or will attend professional learning:

Date	Staff Members	Professional Learning
17th August	Mr McElhone, Mrs Van As	Responding to Children with Problematic Behaviours - Safeguarding Workshop
21st August	Mrs Brennan, Miss Van Mullekom, Mrs Van As, Mr McElhone	Stage 3 Multiplicative Thinking course (Day 1)
29th August	Mr McElhone	System Leaders Meeting

Our Condolences

Our condolences to the Franco family (Elisabeth, Nicholas and Olivia) on the passing of their grandfather recently. Our prayers and thoughts are with their family.

Eternal rest grant unto them O Lord.

And let perpetual light shine upon them.

May they rest in peace. Amen.







	ent Awards Nent Awards Recipients	
Baylen Wandless Michael Mammone Elias Estphan Olivia Tyrrell Zac Finianos Jacob Rowley	Yolla Estphan Natasha Gattellari Alexander Enman Amelia Hearne Jacob Hall Luke Rossetto	Matilda Vella Audrey Cocks Emily Woodhead Georgia Calderwood Mariam Tadros Saide Massih
Olivia Urschel Ashlee Jones	Liliana Vella Aduang Athum One Heart One Mir	
	Congratulations One Heart One N	
Levi Hall	Lavinia Gullo	Maia Rzepecki
Brianna Hosking	Sarah Powderly	Athum Athum
Nicholas Causon	Leila Andrews	Amy Sant
Anthony Finianos	Georgia Railton	Matilda Fagan
Caitlin Woodhead	Sophie Auld	Julia Krilich
Jacob Xerri	Alicia Buttigieg	Talyse Pantazakos
Eleanor Gauci	Jessica Gattellari	

Connections Counselling Building Bridges Colleen Nicholas, Dip.Couns. MACA Individual, Couple & Family Therapist Counselling For: *Personal Issues *Grief & Loss *Relationship Problems *Anxiety *Family & Parenting *Depression *Transitional Life Changes *Stress Management Phone: 0414 935 362 colleen.connectionscounselling@gmail.com

What's On at Penrith Observatory in September

Date: Saturday 8 September 2018

Event name: Public Astronomy Night: Working and Observing at the Largest Telescopes in the World

Event details:

Speaker – Dr Caroline Foster

A personal story of my experience working and observing at some of the largest optical facilities in the world. I will discuss my time observing at the Keck, Subaru and Gemini telescopes on Mauna Kea, the Magellan



telescopes on Las Campanas, Gemini on Cerro Pachon and the Very Large Telescope on Paranal in Chile; and ours truly (as well as a personal favourite), the Anglo Australian Telescope in Coonabarabran. I look forward to telling you what it's like having spent hundreds of sleepless nights under some of the most pristine skies, at brain numbing altitudes with lunar landscapes!

Includes presentation, short 3D movie, tour of the dome and viewing of the night sky through a range of telescopes (weather permitting).

\$18.00 Adult

\$12.00 Child/Concession

\$50.00 Family (2 adults + 2 children)

Children under 3 years of age free.

BOOKINGS VIA OUR WEBSITE ESSENTIAL

Time: 7pm – 9pm

Venue Address: Penrith Observatory (Building AO), Western Sydney University, Werrington North campus, Great Western Highway, Werrington 2747

Contact phone or website for public enquiries and bookings:

https://www.westernsydney.edu.au/observatorypenrith/penrith_observatory/whats_on

Facebook Event: https://www.facebook.com/events/682673862091147/

Date: Saturday 22 September 2018

Event name: Astronomy Night: From Chaos to Cosmos: How the Ancient Greeks saw the Universe **Event details:**

Speaker – Dr Chris Matthew

Every ancient culture gazed up into the night sky and tried to understand what they were seeing. Yet despite this widespread form of enquiry across history, the foundations of modern astronomy are predominantly Greek in origin. Even the very word 'astronomy' is Greek. This presentation examines what some of the ancient Greeks did to not only understand the what they observed in the heavens, but also the ways in which some of the conclusions reached by the ancients Greeks are very 'modern' in terms of understanding our place in the universe.

Includes presentation, short 3D movie, tour of the dome and viewing of the night sky through a range of telescopes (weather permitting).

\$18.00 Adult

\$12.00 Child/Concession

\$50.00 Family (2 adults + 2 children)

Children under 3 years of age free.

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Time: 7pm – 9pm

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Contact phone or website for public enquiries and bookings:

https://www.westernsydney.edu.au/observatorypenrith/penrith observatory/whats on

Facebook Event: https://www.facebook.com/events/2084528331809690/