

BRANCHES

Holy Family Primary School, Luddenham

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Term 2

20th June 2019

Issue 9, Week 8

Friday 21st June

Athletics Carnival

Wednesday 26th June

Stage 2 Boys & Girls

Soccer Gala Day

Thursday 27th June

9:15am - 10:00am

Year 6 Farewell Meeting

Friday 28th June

2:20pm - Whole School

Assembly

Reports Sent Home

Saturday 29th June

5:30pm - 7:30pm

Feast of the Sacred

Heart School & Parish

Celebration

Monday 1st - Thursday

4th July

Parent/Teacher Inter-

views

Wednesday 3rd July

Stage 3 Boys Soccer

Gala Day

7:00pm - 8:00pm First

Holy Communion Infor-

mation Evening

Thursday 4th July

Rugby League Gala

Day

Last day for Students

Friday 5th July

Staff Development Day

At Holy Family we are:

- Safe
- Respectful
- Responsible
- Learners

Dear Parents and Caregivers,

On Friday 28th June the children's school reports will be sent home. Before you look over your child's report, we would like to highlight the grading scale that constitutes a part of our reporting. Your child's achievement for each key learning area is reported using a five point scale - A to E (except for Early Stage 1).

The A to E grading scale lets teachers report student academic achievements at any point in time using clear standards. The teachers have made a professional on-balance judgement to decide which grade best matches the standards your child has achieved, based on assessment information they have collected. An on-balance judgement does not just focus on a single piece of work.

The standards have two important components. These can be thought of in terms of **what** students are expected to learn and **how well** they have achieved.

The outcomes in the NSW syllabuses state **what** students at each stage are expected to learn. The A to E grade scale describes **how well** students achieve.

What is the A to E grade scale?

The A to E grade scale summarises the standard (or quality) of achievement associated with each grade. The scale describes:

- the depth of knowledge and understanding and
- the range of skills that students working at that standard typically show.

Your child will get the grade that best matches the standard of their achievement. Teachers are **not** limited to set numbers of each grade within their class or school.

Grades are one aspect of school reporting to parents. Other important tools include:

- teacher comments and feedback
- parent-teacher interviews
- information about student effort and application
- the descriptions for each grade
- the work samples and
- the grade commentaries.

Making Progress During a Stage

If a student receives the same grade for two consecutive reports they have made progress. For example, if a student receives a Grade C in the middle of the year and again at the end of the year they will be making progress.

Between the two reporting periods the student will have learned new knowledge and skills of a more advanced nature. In order to receive a Grade C on the second occasion the student has *a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills in relation to this new and more challenging material.*

Mr Anthony McElhone
Principal

Parent/Teacher Interviews

This is another opportunity for you to meet with your child's classroom teacher and it is an important part of the mid-year reporting process.

Parent/Teacher Interviews provide an important opportunity for teachers, students and parents to acknowledge student progress and achievement and discuss some clear steps forward for future growth.

The following are some tips offered by Michael Grose – Australia's leading parenting educator - to help make the interview a successful experience for everyone involved:

1. Prepare well

Before the meeting, list any questions that you want to raise. Writing information down in advance ensures that your point of view is expressed and that critical information is covered. You may also like to take notes during the meeting so that vital information isn't missed.

2. Stay solution-focused

When your child's learning challenges are discussed it can be difficult not to become defensive or sceptical however, it is important to stay open-minded. Try to view the information shared as an opportunity to discuss your child's strengths and needs as well as any further support required.

3. Trust the teacher

Teachers view your child through a different lens than you and their conclusions and solutions can seem at odds with your own views. It may be at these times that you need to trust the professionalism of your child's teacher who has more than likely experienced these same challenges before.

4. Ask what you can do

Show your commitment to supporting your child's progress by asking about ways you can best support your child at home.

Information on how to book your appointment online has been posted on Seesaw.

Staff Development Days

Following are the dates for the remaining staff development days this year. A reminder that children do not attend school on these days.

- Friday, 5th July (last day of Term 2)
- Tuesday, 17th December
- Wednesday, 18th December



Please note that the student's final day will be Monday, 16th December.

2019 School Calendar

The key date of events and celebrations for 2019 can be viewed in our online school calendar. The calendar can be viewed on our school website <http://www.hfluddenham.catholic.edu.au/Our-Community/Events>

If you would like to sync the school calendar to the calendar on your device (e.g. iPad or iPhone) click on the [subscribe link at the bottom of the calendar and follow the instructions.](#)

Enrolments for Kindergarten 2020

Application forms are available for collection from the school office. When the application form has been fully completed it should be returned to the office with the required documentation ASAP.



School Attendance

Every Learner, Every Day is a campaign designed to raise awareness about the importance of attendance for every student, on every school day and to promote a healthy attendance culture. As part of this initiative members of our Attendance Team, Mrs Marie Edwards, Mr Anthony McElhone and Sr Brenda Kennedy, will be regularly following up students with attendance levels that are concerning. In addition we will be promoting positive attendance patterns by acknowledging classes and individuals with excellent attendance.



Our current attendance level is 80%. Our goal is 90% so the following tips will assist us in reaching our goal.

1. Send your child to school every day unless they are sick.
2. Develop good sleep and morning routines
3. Schedule appointments outside of school hours
4. Avoid taking holidays during the school term

Sports News

On Sunday 9th June Liam Powderly travelled to the Central Coast to compete in the City v Country Otag Championships. Liam was selected as a member of the Under 11s Southern Country Pride team. This team was made up of boys from all over the Southern region of NSW. It is a great achievement for Liam to be chosen to compete in this tournament.



Upcoming Sporting Events

- *School Athletics Carnival @ Warragamba - Friday 21st June 2019*
- *Stage 2 Boys and Girls Soccer Gala Day @ Penrith - Wednesday 26th June 2019*
- *Stage 3 Boys a Soccer Gala Day @ Penrith - Wednesday 3rd July 2019*
- *Group 6 Primary All Schools Rugby League Gala Day@ Elderslie- Thursday 4th July 2019*

Christine Hall
Head of Sport

Teacher Professional Learning

At Holy Family the staff has an ongoing commitment to professional learning. The staff benefits from attending in-services, in curriculum areas, that assist them in providing quality learning opportunities for the students in their class. The following staff have or will attend professional learning:

Date	Staff Members	Professional Learning
24 June	Mr McElhone, Mrs Ryan, Mrs Van As, Mrs Surace, Mrs McLean	Playbased Learning & Oracy Inquiry
1 July	Mrs Van As, Mr McCauley	Safeguarding Workshop
2 July	Mrs Downey, Mr Platt, Mrs Steele	Project Based Learning & Mathematics Professional Learning
5 July	All Staff	Staff Development Day - Enhancing Catholic School Identity



Academic Achievement Awards Congratulations Academic Achievement Awards Recipients

Baxter Ristau
Amelia Keating
Elias Gligorevic
Leo Falzon
Elias Estphan
Joshua Xerri
Addison Moore

Oliver Hodgetts
Lachlan Moore
Jake McClafferty
Ruby Nairne
Michael Mammone
Lucas Ojeda
Talia Evans

Connor O'Mahony
Nelson Lopreiato
Jackson Zammit
Shiloh Brown
Nicholas Cosic
Amelia Hearne
Claudia Maycock
Saide Massih

One Heart One Mind Awards Congratulations One Heart One Mind Awards Recipients

Edith Cocks
Charlie Willding
Catia-Rose Camilleri
Brax Dudley
Baylen Wandless
Lacey Andrews
Matthew Ryan

Leta-May Munday
Brianna Hosking
Isabella Cocksedge
Alexander Agius
Liliana Vella
Tahlee Lewin
Satyana Guedes

Natasha Gattellari
Sammy Polistena
Taylah Hosking
Vincent Grima
James Gunther
Emily Woodhead
Dominic Finianos
Olivia Vella

BY SPECIAL INVITATION

POPSTARS

THE 90'S MUSICAL

Written by Neil Gooding and Nicholas Christo

By arrangement with David Spicer Productions www.davidspicer.com.au

HIT ME BABY ONE MORE TIME

U CAN'T You Get What You Give

TOUCH LARGER THAN LIFE

THIS WHO LET THE DOGS OUT I'M

WANNABE TOO SEXY

My Heart (EVERYBODY)

Will Go On BACKSTREET'S

ACHY BREAKY HEART BACK ALRIGHT

END OF THE ROAD STOP

STEP BY STEP

LET'S GET LOUD HERO

MOVING ON UP

IT'S ALRIGHT

BYE

BYE

BYE

CAN'T FIGHT THE MOONLIGHT

WATERFALLS MMM

HERO ALL STAR BOP

ALWAYS Believe

YOU OUGHTTA KNOW

GENIE IN A BOTTLE



VENUE

Brother Warner Hall, St Dominic's College



CAROLINE CHISHOLM COLLEGE

IT'S BOY BAND VS GIRL BAND

12.00PM - THURSDAY 4 JULY 2019



IT'S BOYBAND VS GIRLBAND IN THIS HILARIOUS HIGH SCHOOL MUSICAL

St Dominic's College, along with Caroline Chisholm College are set to create local history with the hugely successful musical, Popstars the 90's Musical.

Featuring outstanding musicians and performers from St Dominic's College and Caroline Chisholm College, Popstars the Musical is a talent-fuelled collaboration between an all boys school and an all girls school.

Packed with pop smash hits from the hyper-coloured 1990's by artists such as THE SPICE GIRLS, BACKSTREET BOYS, N*SYNC, BRITNEY SPEARS, CHRISTINA AGUILERA, MARIAH CAREY, MC HAMMER and many more, the College Musical is sure to be a spectacle not to be missed.



THE SCENE IS SET



Set in a school in the 1990's where Mark is head over heels in love with his girlfriend, Queen Bee, Shannon Van de Witt.

When Shannon learns that pop-band impresario Simon Austin is the surprise judge at the State Talent Show she dumps him for her chance at showbiz stardom.

Mark rapidly goes from High School hero to High School zero. His garage band buddies rally around him and soon a plan for revenge is hatched to change their grunge band to a boy-band and snatch the Talent Show title from Shannon's Candy Girls.

There's just one small problem... the boys can't dance. Mark enlists the help of the ultra talented, new girl, Ella to help with their boy band make over and sparks soon fly.

Can Mark get the girl, get the Grand Prize and get even with the scheming Shannon closing in? It's anyone's guess as the countdown to the Grand Finale begins. It's sure to be one to remember.

WITNESS OUR ST DOMINIC'S BOY BAND VS CAROLINE CHISHOLM'S GIRL BAND SHOWCASE THEIR TALENT IN POPSTARS THE 90'S MUSICAL.

For more information, please contact Christina Michalek on 04159 159

GET ACTIVE each day

Physical activity is an important part of being healthy. Find as many ways as you can to be active everyday.

HOW MUCH ACTIVITY SHOULD KIDS DO EACH DAY?

Toddlers 1-3 years Preschoolers 3-5 years



- Standing up
- Moving around
- Active toys

School age 5-12 years



- Try activities that make breathing quicker and your heart beat faster:
- Fast walking
 - Riding a bike or scooter
 - Organised sport



MAKE HEALTHY NORMAL

This resource has been developed by Western Sydney Local Health District, published October 2017

TURN OFF SCREENS + get active!

Screens can be great for learning, recreation and communication, but too much screen time can be unhealthy. Try to find a balance between inactive time and active play.

HOW MUCH SCREEN TIME EVERYDAY?

0-2 years



NO screen time

Increase active play and limit sedentary activities to less than 1 hour at a time

2-5 years



Less than 1 HOUR per day

A reduction in screen time can improve sleep patterns and physical development

5-12 years



Less than 2 HOURS per day

Excluding homework time

WHAT IS A SCREEN?



TV/DVD/BLURAY



Computer



Game Console



Tablet/Portable Games



Phone

** Based on Australia's Physical Activity and Sedentary Behaviour Guidelines 2014



MAKE HEALTHY NORMAL

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Connections Counselling

Building Bridges

Colleen Nicholas, Dip. Couns. MACA

Individual, Couple & Family Therapist

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- *Relationship Problems* **Anxiety*
- *Family & Parenting* **Depression*
- *Transitional Life Changes*
- *Stress Management*

Phone: 0414 935 362

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